2023

स्त्र

ANNUAL REPORT

SUTRA











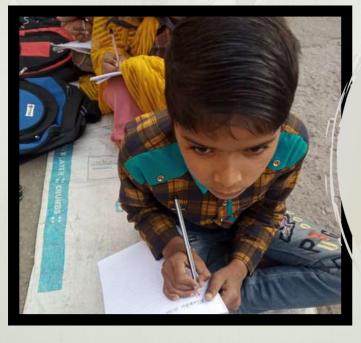
DASRA REBUILD INDIA FUND

KIDS WE WORK WTH >> KIDS WE WORK FOR

Together we work for

A happy, healthy and creative child whose rights are protected and honoured in a society that is built on respect for dignity, justice and equity for ALL





Our purpose

creating an environment wherein, the local children and migrant children mix up with each other, learn respecting each other by overcoming the prejudices and biases associated with families of migrant labours, providing equal opportunities to ALL.

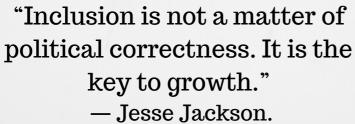
we share our love with & we get strength from





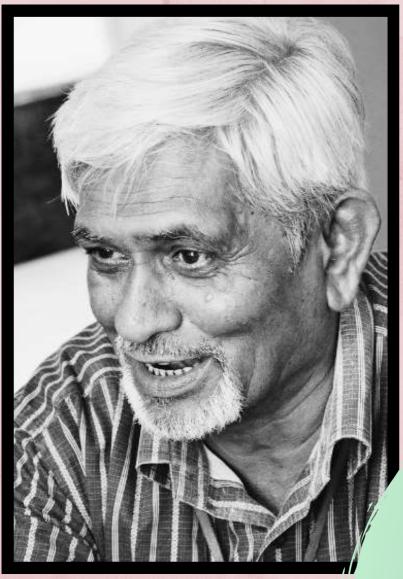








Our mentor's voice



Subhash Mendhapurkar

" equal education & equal rights to all "

our support system



Mrs. Durga Thapa

" जो लोग सामाजिक और राजनीतिक कारणों से अपने अधिकारों से वंचित हैं, विशेष रूप से पीड़ित महिलाओं और वंचित बच्चों को उनके अधिकार दिलाने में मदद करती हूं।"



RESTORING CHILDHOOD LEARN WHILE YOU PLAY



Children around the world, regardless of where they are from and why they have left their homes, should be treated the same

Organisational impact 👢

	General caste	Dalit	Other OBCs	
BOYS	5	37	5	
GIRLS	4	48	6	

Profession of parents of above mentioned kids

	Priva te wage base d jobs	Par t- tim e gov ern me nt job s	Cas ual lab our	Ho me ma ker s	Sel f em plo yed	No t aliv e	Total
Moth er	42	08	14	38	1	n	105
Fath er	68	03	15	-	12	7	105

Diversity is a fact, but inclusion is a choice we make every day

Major Activities

- Capacity building Workshops were conducted for Tutors
- Tutorial classes for the children from the families of Migrants continued by enrolling 10 to 15 children
- Monthly meeting of Tutors to take stock of situation, help them in solving day to day issues or problems they have faced
- Community level meetings were organized and various social issues were discussed especially of the discrimination they face from the locals
- Every quarter a meeting of parents along with government teachers and Panchayat Representatives were organized to develop common understanding amongst them as well as to get feedback from parents (about the learning capacities of their children and other issues faced by them)
- In all the selected villages, Self Help Groups of women have been organized and these groups are providing financial assistance to its members to overcome immediate financial needs as well as to undertake new ventures







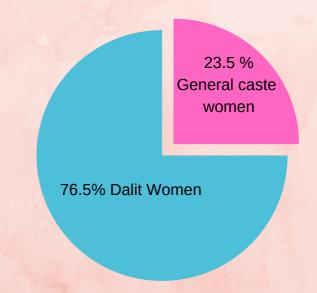
Meetings held for parents with parents

Month	Mot hers invol ved	Mahi la man dal mem bers	tuto rs	Male parti cipa nts	Panc haya t mem bers	total
February 2023	38	18	7	7	7	77
May 2023	32	12	7	6	6	97
August 2023	51	13	7	6	4	64
November 2023	50	13	7	4	-	74
Total	171	67	28	23	17	307

- Collaborated with community parents, fostering awareness of parental engagement in elementary education.
- Actively listened to migrant parents, addressing challenges they encounter in government schools.
 Empowered them with insights and resources to navigate the educational system effectively.
- Strived to bridge cultural gaps and enhance the overall educational experience for both parents and students in the community.

Monthly meetings with women of the community

Month	Dalit women	General caste women
January	75	22
February	55	12
March	56	14
April	66	20
May	62	20
June	60	14
July	69	14
August	61	10
Septem ber	61	14
October	73	13
Novemb er	65	15
Decemb er	63	12
Total	766	180







Topic discussed

• January to March:

Sex and Gender

- Discussion on the concepts of sex and gender.
- Exploration of the differences between sex and gender, addressing the biological and sociocultural aspects.

• April to June:

Gender Inequality

- In-depth exploration of gender inequality issues.
- Analysis of social, economic, and political factors contributing to gender disparities.

July to September:

Violence and its Types

- Comprehensive discussion on various forms of violence.
- Understanding the root causes and consequences of violence.

October to December:

Reproductive and Menstrual Health

- Focusing on reproductive health issues in rural communities.
- Addressing menstrual health challenges and promoting awareness.

Throughout the year:

- Empowering women in the rural community by providing them with information and resources.
- Encouraging community participation and discussions to foster understanding and support.
- Implementing practical initiatives to improve the overall well-being of women in the community.

Empowered women by imparting financial literacy through Self-Help Groups (SHGs). Organized regular gatherings to enhance micromanagement skills, fostering a community spirit. Facilitated financial independence by encouraging families to save money collectively, instilling a culture of thrift and resilience.

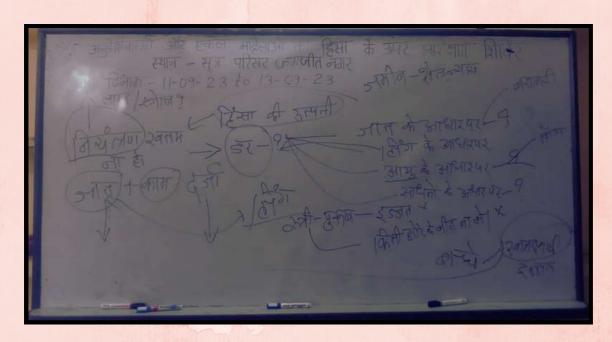




TRAININGS

For Tutors

Training on Violence by Mr.Subhash Mendhapurkar



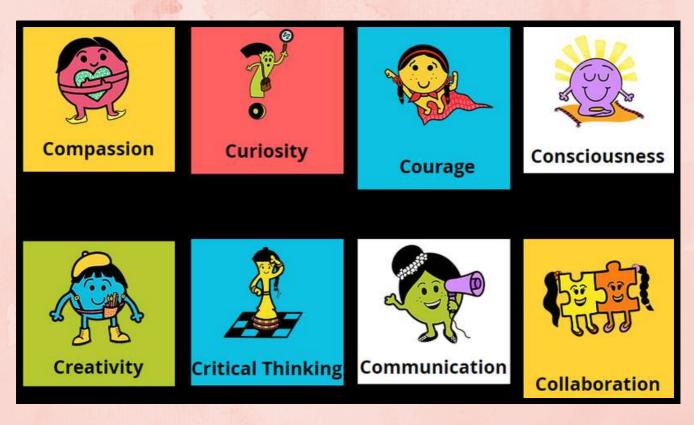




Comprehensive discussion on various forms of violence.
Understanding the root causes and consequences of violence.

8C Leading self, other & India (Teach for India content) By Megha Mishra

The 8 Cs: Consciousness, Collaboration, Communication, Critical Thinking, Collaboration, Curiosity, Courage, and Compassion can be intentionally built through the content that we teach our students every day. It can also be built through classroom culture and through additional student opportunities.







Other important sessions were conducted on-

Understanding Child Development:

Familiarize teachers with the stages of child development to tailor teaching methods to the specific needs of primary students.

• Effective Classroom Management:

Provide strategies for creating a positive and organized learning environment, including behavior management techniques suitable for young learners.

• Differentiated Instruction:

Teaching methods to accommodate diverse learning styles and abilities within a single classroom to ensure every student's needs are addressed.

• Engaging Lesson Planning:

Discussed with teachers on creating engaging and age-appropriate lesson plans that incorporate various teaching methods, resources, and activities.

• Community Engagement:

Emphasize the importance of building strong connections with the local community and involving parents in the educational process. Encourage teachers to understand and respect the local culture.

Achievements:

TUTORAL CLASSES WERE REGULARLY RUN FOR THE CHILDREN BELONGING TO FAMILIES OF MIGRANT LABOURS

56 girls and 49 boys – total 105 children regularly attended the tutoral classes

- ❖ 26 children from local areas were enrolled so that discrimination based on region color or religion can be minimized ❖ There is remarkable improvement in the learning abilities of children and their participation in all the games and plays was very good
- ❖ All the children regularly complete the Homework given by the Tutor
- The children especially from migrant families have started adopting personal hygiene
- Children are becoming more articulate and their shyness is vanishing rapidly
- There were 29 children who hadn't got their School Transfer Certificates making it difficult to enroll them in the government schools. An affidavit was prepared by the parents and through this, all these children got admission in the government schools and are attending the school regularly
- The annul examination held at government school gave following results A Grade- 8 B Grade 46 C Grade: 50 D Grade: 01







Capacity building of tutors through monthly meeting

12 monthly meetings were organised for Tutors through which their orientation was done and also they were given practice of various games and plays that aimed at enhancing learning capacities of children. Apart from these in person meetings, 30 + Virtual meetings were conducted.

- Tutors have started using Digital Platform very successfully
- Tutors are learning new methods based on games and plays to impart education and they themselves are enjoying these methods
- * Every Tutor is preparing lesson plan before attending the class and implementing same
- Now the records and documentation of all activities has been streamlined.

Community level meetings and discussion on various social

A total of 112 meetings were conducted with communities of all the villages wherein participation was 1200 Topic discussed were

- Gender & Sex
- Gender inequalities
- Violence
- Menstural and reproductive health







Looking forward to continue the journey of development

http://www.sutrahp.org/